

FEP Appendix A

Area	Data	Collected By	Methods
I. Teaching	Instructional Delivery	Student/Peer	Student questionnaire/peer visit/peer conference
	Content Expertise	Peer/s	Peer Conference
	Classroom Management	Students/Peers	Student questionnaire/peer visit/conference
	Instructional Design	Students/Peers/Staff Dev. Specialist	Student questionnaire/peer visit/conference
II. Course or Program Development/ Revision	Syllabus	Self/peer	Syllabus content checklists/Conference
	Tests	Self/peer	Peer conference
	Course Content/Objectives Competencies	Self/peer	Portfolio/conference
III. Governance And/or Committee Participation at the College and/or District levels	Dept. Meeting Attendance	Self/peer/chair	Portfolio/conference
	Leadership	Self/peer	Portfolio/conference
	Committee participation and contribution	Self/peer	Portfolio/conference
	Meeting deadlines	Self/peer/chair	Portfolio/conference
	Collaborative efforts	Self/peer/chair	Portfolio/conference

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3.5.3.1. Required Areas

3.5.3.1.1. Teaching, Learning, and/or Service – For example, instructional or service delivery, content expertise, classroom or program management, instruction/program design.

3.5.3.1.2. Course Assessment and/or Program Development/Revision – For example, a review of syllabi, tests, and course or program content, including competencies and objectives.

3.5.3.1.3. Governance and/or Committee Participation at the College and/or District Levels – For example, serving in college/district leadership roles (such as Faculty Senate, Instructional Councils, Student Government/Club Advisor, etc.), active and regular participation on standing college/district committees, or development of college/district programs.